



Llandough Primary School
YSGOL GYNRADD Llandochau

An English Medium Primary School in the Vale of Glamorgan
January 2022

Report for Academic Year 2020-21

Dear Parents/Carers,

On behalf of the Governing Body of Llandough Primary School, we would like to present the Annual Report to Parents for the academic year 2020/2021.

The Governing Body is extremely proud of the way the senior leadership team, school staff and children responded to another disrupted academic year. We would like to pass on our thanks and appreciation to everyone who contributed to the school being able to continue to motivate and encourage children to learn under such exceptional circumstances. We would also like to extend our thanks to the children and their parents /carers for their resilience and cooperation. The Governing Body is aware of the impact of the pandemic on the well-being of pupils and staff and is committed to ensuring that the health, welfare, and happiness of everyone in Llandough Primary is nurtured and supported.

Teamwork is a very important aspect of what makes Llandough Primary such an exceptional school. Everyone in the school, works to achieve the shared goal of providing children with a stimulating learning environment in which they can thrive.

The Governing Body, with the support of the Head Teacher, his senior leadership team and staff, will continue to ensure that Llandough Primary School provides a safe and secure learning environment, where every child is valued, encouraged and challenged to be the best that they can be. We look forward to less disruptive times but until then take care, keep safe.

Mr. M. O'Neil and Mr. M. Stanyard-Jones
Chair of Governors & Vice Chair of Governors

An inclusive community of happy lifelong learners, aiming for the stars.





Report for Academic Year 2020-21

Headteacher's Comments

We are exceptionally proud of the enthusiasm that the children have shown for their approach to school and their learning during these unprecedented times. I would like to record a very special thanks to the teaching and support staff who embraced and excelled in the very real challenge of providing meaningful and encouraging teaching opportunities during these extraordinary times. I would also like to thank the Governors, parents and carers for their encouragement and support during this year.
Mark Ellis [Headteacher]

IMPORTANT INFORMATION

Subject to legislative changes the school has modified our Annual Report to Parents this year as a result of the Coronavirus pandemic.

We have aimed to provide a relevant and useful report to parents and carers.

We recognise that some information that would ordinarily be included in a report may not be available.

The Welsh Government are suspending the School Performance and Absence Targets (Wales) Regulations 2011. This means that schools will not be required to report on targets in relation to performance or absence for the 2020/21 academic year.





Report for Academic Year 2020-21

School Improvement Plan

Governors are responsible for drawing up (in conjunction with staff) the School Improvement Plan. The plan identifies the direction the school will take over the next academic year, in delivering the curriculum and raising standards. The plan is regularly monitored and revised to take account of progress made and any changes to curriculum and government requirements.

The School Improvement Plan for the 2021/22 academic year has been approved by Governors. Targets are regularly re-viewed by the Governing Body.

The main areas of development during the academic year 2020/21 were to action the following:

Standards - To increase the number of children in each class working at above the expected level in core areas.

Wellbeing and attitudes to learning - To improve the wellbeing of children through introduction of a whole-school personal and social development programme and by ensuring consistency with rules, rewards and consequences.

Teaching and learning experiences - To continue to implement the new curriculum.

Care, support and guidance - To develop the support and interventions provided to all groups of learners to ensure at least good progress is achieved.

Leadership and management - To continue to develop and embed the moderation, evaluation and review processes within school to ensure all systems are robust and that high levels of progress are maintained.





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Equal Opportunities

In accordance with the school's Equal Opportunities Policy, all children must be given full access to the National Curriculum. Staff endeavour to help all children to reach their full potential. The Governing Body's Strategic Equality Plan builds upon the school's previous Disability Policy, Race Equality Scheme and Equalities Policy. This policy belongs to everyone and is relevant to all pupils, staff, parents, carers and local community. A full copy is available on the school's website or on request.

Special Educational Needs and Inclusion

This is a regular item for every Governing Body Meeting in order to keep Governors fully informed of the school situation and developments taking place both nationally and within the Local Education Authority. The update is either from the Additional Learning Needs Co-ordinator or within the Headteacher's Report.

The school is fully committed to the principles of social and educational inclusion laid down in Llandough Primary's Equalities Policy. Inclusion is about equity and including everyone in the curriculum, showing recognition and respect for culture, language and personal identity of all pupils. Methods of teaching and learning will reflect inclusive principles to help every pupil develop the knowledge, understanding and skills needed to participate in society.





Report for Academic Year 2020-21

If you have a concern about your child's learning or development you should initially speak to their class teacher. The teacher may then suggest a further meeting with the ALNCo should it be deemed necessary. This may lead to additional support or a teaching intervention.

We continue to use SELFIE to assess the wellbeing of our children and support children identified through this programme with regular nurture interventions with one of our specially trained ELSA staff.

You can find out more information on all our school interventions via our website www.llandoughprimary.com





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Parental Support

More and more families are becoming involved in the life of the school. The school is very grateful for the continued support of the parents and friends of the school, who assist with a variety of activities which benefit the learning and ethos of continued development purported by the school. If you are available to volunteer in the future please contact the school.

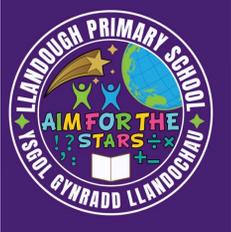
The School Environment

The school made attempts to continue with its programme of modernisation and refurbishment throughout the year. The school has made use of grants to create outdoor areas for every year group. These areas allow children to spend more time outdoors in most types of weather.

Prospectus

The School Prospectus is updated annually to include any changes required by the Welsh Government or other related bodies. A copy of the prospectus is issued to parents whose children are starting school for the first time, or transferring from another school. A revised copy, with our new staffing details, can be found on our school website at www.llandoughprimary.com





Report for Academic Year 2020-21

The Governing Body : November 2021

We have a high level of expertise within the staff & governors and we are committed to continued professional development. The governors ensure that the focus for the school is to raise standards of teaching, learning and care of the pupils. Governors are involved with the analysis of school data and setting the School Improvement Plan.

Governors regularly review school policies to ensure they are up to date and valid. Our key policies can be found on our website. Governors also receive regular training via the support unit of the Local Authority, including data and safeguarding.

Title	Surname	Name	Type	Position	1st App.	Start	End
Mr	Ellis	Mark	Head Teacher		01-Sep-16	01-Sep-16	
Mr	Williams	Jonhn-Lloyd	Teacher		01-Sep-21	01-Sep-21	01-Sep-25
Mrs	Thomas	Christine	Non-Teaching		01-Sep-21	01-Sep-21	01-Sep-25
Cllr	Carroll	George	LA		05-Oct-20	05-Oct-20	05-Oct-24
Mr	Bin-Sufyan	Moawia	LA		19-Oct-15	16-Oct-19	16-Oct-23
Mrs	Lewis	Clare	LA	Safeguarding	16-Oct-19	16-Oct-19	16-Oct-23
Mr	Williams	James	Parent		05-Oct-21	05-Oct-21	05-Oct-25
Mrs	Barrowclough	Lucy	Parent		27-Sep-18	27-Sep-18	27-Sep-22
Mrs	England	Katherine	Parent		27-Sep-18	27-Sep-18	27-Sep-22
Ms	Frayne	Ceri	Parent		05-Oct-21	05-Oct-21	05-Oct-25
Dr	Hicks	Jonathan	Community	Vice Chair	12-Oct-07	11-Nov-19	11-Nov-23
Mr	Stanyard-Jones	Mark	Community	Chair	18-Sep-17	19-Sep-21	19-Sep-25
Mrs	Jefferies	Maureen	Community		23-May-17	23-May-21	23-May-25
Mr	Penn	Elliot	MAR		29-Jun-17	29-Jun-21	29-Jun-25
Miss	Cox	Rachel	Clerk		01-Jan-14	01-Jan-14	





Report for Academic Year 2020-21

Curriculum

The Curriculum for Wales 2022 seeks to allow for a broadening of learning, supporting settings and schools to be more flexible in their approaches, and them to be innovative and creative.

At the heart of this change are the four purposes of the curriculum, setting out the aspirations for all children and young people by the age of 16, enabling them to be successful learners, who play an active part in their community and wider society, and who are prepared to thrive in an increasingly complex world.

The four purposes of the curriculum are to develop children and young people as:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

Curriculum for Wales 2022 has also been developed to reflect the strengths that the Foundation Phase has brought to education in Wales. The Foundation Phase ethos, principles and pedagogy will continue to be central to the delivery of early years education and have been incorporated across Curriculum for Wales 2022 to ensure it is appropriate and accessible for all practitioners and learners.

Curriculum for Wales 2022 organises learning around six areas of learning and experience which are:

- 📖 **Languages, Literacy and Communication**
- 📖 **Mathematics and Numeracy**
- 📖 **Science and Technology**
- 📖 **Expressive Arts**
- 📖 **Health and Well-being**
- 📖 **Humanities**

Each of the areas of learning and experience has been designed to support learners to realise the four purposes of the curriculum, and they encompass existing subjects and disciplines. The areas of learning and experience are designed to operate together as part of a holistic curriculum.



Report for Academic Year 2020-21

Welsh

Llandough Primary School is an English Medium School; Welsh is taught as a second language to Foundation Phase and Junior classes along the guidelines set by the National Curriculum document for Welsh. Every effort is made to ensure that all important signs in the school are bilingual.

At Llandough Primary School we aim to create a strong Welsh ethos. We hope to provide our pupils with knowledge of Wales and its rich culture. Welsh is given a prominent and visual role throughout the school with teachers and children working towards the natural development of Welsh as a second language. Each year we celebrate St David's Day with great style, providing competitions and concerts for parents of children in the Foundation Phase. Children participate in an Eisteddfod, culminating in the ancient chairing of the Bard ceremony.

Partnerships, Parents and Community Links

The school has an extensive partnership both within and beyond the school community. These links are vital in enriching and broadening the curriculum. The school continues to work closely with our feeder comprehensive schools, Initial Teacher Training and Learning Support Training Colleges. A community-focussed school is one that provides a range of services and activities to help meet the needs of its pupils, their families and the wider community.

We also run workshops and Families Learning Partner class events to enable parents to support their children's learning. The school has an active and supportive PTA who have again been very busy this year! We have enjoyed some fantastic events and the PTA have been raising money and have purchased many items for the school. The governors would like to thank all of the members of the PTA, parents and friends of the school for supporting fundraising events.

The school has a well developed link with the Police who visit regularly to deliver lessons to the children on a range of agreed topics including internet safety, smoking, substance misuse and keeping safe. They have also delivered e-safety training to parents. We have also strengthened our links with local PCSOs this year who have supported the school in many ways including problems with parking outside the school. We also have good links with the Fire Service.



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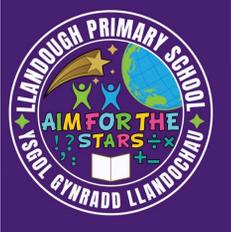
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SCHOOL HOLIDAY DATES 2021/2022

Term	Begin	Half term		End	No. of School Days
		Begin	End		
Autumn 2021	Thu 2 Sept 2021	Monday 25 Oct 2021	Friday 29 Oct 2021	Friday 17 Dec 2021	72
Spring 2022	Tuesday 4 Jan 2022	Monday 21 Feb 2022	Friday 25 Feb 2022	Friday 8 Apr 2022	64
Summer 2022	Monday 25 April 2022	Monday 30 May 2022	Friday 3 Jun 2022	Friday 22 July 2022	59
TOTAL					195

- ii) **Thu 2 Sept 2021** will be a designated INSET day for **all** LEA Maintained Schools. The remaining four INSET days to be taken will be at the discretion of each individual school following appropriate consultation with staff.

All schools will be closed on **Monday 2 May 2022** for the May Day Bank Holiday.

Significant dates: Christmas Saturday 25 December 2021

Easter Good Friday 15 April 2022
Easter Monday 18 April 2022

May Bank Holidays Monday 2 May 2022
Monday 30 May 2022





Report for Academic Year 2020-21

Staff/Governor Training

We have a high level of expertise within the staff and governors and we are committed to continued professional development .

The governors of the school are committed to providing opportunities for teaching and support staff to access high quality continuing professional development (CPD) in order to continue to raise the standards of teaching, learning and care of the pupils at the school.

Members of staff and governors have attended courses throughout the year, dealing with a wide variety of sub- jects to enhance the delivery of the curriculum and their responsibilities within the school in line with the School Improvement Plan. They are also involved in regular in-school sessions.

School Senedd

Each class at Llandough Primary School represents a section of the School Senedd. Our Senedd groups are: Curriculum Senedd, Cymraeg Senedd, Digital Senedd, Healthy Senedd, Rights Senedd, STEM Senedd, Eco Senedd. The aims of each Senedd can be found on the school website.





Vale of Glamorgan Llandough Primary School Outturn Report 2020/21 Balance Sheet Summary

COST CENTRE CODE	COST CENTRE DESCRIPTION	DETAIL	ANNUAL BUDGET	TOTAL ACTUAL
101137	Llandough Primary	CONT. TO FUNDS		151.06
101137	Llandough Primary	CONT TO CAPITAL OUTTURN		151.06
101137	Llandough Primary	EMPLOYEES	773,927.00	807,616.69
101137	Llandough Primary	TEACHING EMPLOYEES	523,654.00	549,682.13
101137	Llandough Primary	NON TEACHING EMPLOYEES	109,335.00	108,626.92
101137	Llandough Primary	GRANT EMPLOYEES	140,938.00	149,307.64
101137	Llandough Primary	INTERNAL RECHARGES EXPEND	61,585.00	72,024.91
101137	Llandough Primary	INTERNAL RECHARGES EXPEND	61,585.00	72,024.91
101137	Llandough Primary	PREMISES	94,444.00	93,737.29
101137	Llandough Primary	CLEANING AND DOMESTIC SUPPLIES	34,824.00	38,199.59
101137	Llandough Primary	ENERGY	18,500.00	13,816.42
101137	Llandough Primary	GROUNDS MAINTENANCE	3,408.00	31.00
101137	Llandough Primary	RATES	13,776.00	13,776.00
101137	Llandough Primary	REPAIRS & MAINT OF BUILDING	20,607.00	25,147.87
101137	Llandough Primary	WATER SERVICES	3,329.00	2,766.41
101137	Llandough Primary	SUPPLIES AND SERVICES	95,610.00	65,799.76
101137	Llandough Primary	COMMS AND COMPUTING	28,248.00	26,073.23
101137	Llandough Primary	EQUIP, FURNITURE & MATERIALS	27,769.00	24,494.48
101137	Llandough Primary	EXPENSES	158.00	0.00
101137	Llandough Primary	GRANTS & SUBSCRIPTIONS	7,720.00	4,198.00
101137	Llandough Primary	MISC EXPENSES	20,546.00	45.00
101137	Llandough Primary	PRINTING STATIONERY & OFFICE EXPS	6,867.00	5,079.95
101137	Llandough Primary	SERVICES	4,302.00	5,909.10
101137	Llandough Primary	TRANSPORT	15.00	10.80
101137	Llandough Primary	CAR ALLOWANCES	15.00	10.80
101137	Llandough Primary	CUSTOMER RECEIPTS		(14,814.22)
101137	Llandough Primary	DONATIONS		(4,286.02)
101137	Llandough Primary	SALE OF PRODUCTS		(10,528.20)
101137	Llandough Primary	GOVERNMENT GRANT	(118,860.00)	(155,945.45)
101137	Llandough Primary	OTHER GOVERNMENT GRANTS	(3,352.00)	(4,052.00)
101137	Llandough Primary	WG GRANTS	(115,508.00)	(151,893.45)
101137	Llandough Primary	INTERNAL RECHARGES INCOME	(11,276.00)	(18,818.56)
101137	Llandough Primary	INTERNAL RECHARGES INCOME	(11,276.00)	(18,818.56)
		Total 101137	895,445.00	849,762.28



Contacting Us

We want you to feel that you can contact us at any time. SeeSaw allows you to directly message the class teacher should you wish to do so. If you need to speak to another member of staff, you can contact us by:

Telephone – 02920702835

Email – llandoughps@valeofglamorgan.gov.uk

Information on the school can be found at:

Website – w.llandoughprimary.com



LlandoughPrimarySchool



@LlandoughSchool

